

Date – September 26, 2021

Scripture/Bible Story/Theme

*******Copies of the chart have already been made and are in the notebook in the classroom.**

******New Bible section – building on the total Joseph story**

Joseph – Genesis 41

Pharaoh's Dreams

God has a plan and is always with us.

Children's Illustrated Bible – p.p. 60-61 – This is the first week of this section of the Joseph story.

As a quick review the Joseph Story in a nutshell:

Genesis 37 begins Joseph's story and ends in chapter 50.

He was Jacob's (Israel's) favorite son from a family of 12 sons and 1 daughter. Jacob gave Joseph a special robe as a sign of favoritism. Joseph's brothers were envious of him and plotted a story to tell Jacob that Joseph had died. They returned the coat, bloodied to 'prove it'. His brothers sold Joseph meanwhile, into slavery to Potiphar.

Despite all of these tragic events, God blessed Joseph. Joseph eventually found favor by Pharaoh, the king of Egypt. Pharaoh made Joseph a ruler.

After a terrible famine in Egypt, Joseph brothers came to Joseph for help. He forgave them and through God's plan, Joseph's family reconciled.

Workshop Name

Hieroglyphics – names on scrolls

Opening Prayer

Dear God,

Thank you for the stories in the Bible. It is always refreshing to read about situations that are sort of like what happens to us. Help us to see you at work in our lives. You are an awesome God!

Amen

Memory Verse

We know that God is always at work for the good of everyone who loves him. Romans 8:28a

Objectives

1. The story of Joseph is found in the first book of the Old Testament, Genesis.
2. Retell the story in their own words – identifying story characters and their feelings.
3. Analyze how jealousy erupted in Joseph's family and led to the brother's selling Joseph into slavery.

4. Discover that when they face difficulties that God is with them in all situations.
5. Learn these key words: jealousy, envy, relationship, favoritism
6. Learn that showing favoritism can cause hurt relationships.
7. God loves everyone and is with us no matter what we do.
8. God's plans helped Joseph and his brothers to be family again later.
9. Recognize that in our lives God's activity may be hidden. We may not always see it, but he does have a plan for each of us.

Supplies

Scrolls – one per student – We will have saved enough paper towel tubes during the summer.
Markers, colored pencils, crayons
Scotch Tape or glue or glue stick
Scratch paper
White copy paper
Copies of the hieroglyphics chart for each student – I have copied these for you

Activity

Before beginning the activity use the following to review the story and for discussion.
Where in the Bible would we find the story of Joseph? Old Testament, Genesis

Remind them that the Old Testament contains stories that happened before Jesus was born. In fact, Jesus would have heard these stories.

What do you already know about the Joseph story?

Explain to the group that at the time that this Bible story takes place, about 3800 years ago, that people wrote in hieroglyphics using symbols or pictures to denote objects or concepts.

Please pass out a copy of the hieroglyphic alphabet to each student. On the sheet of copy paper they are to spell out their first names. Ask them to briefly sketch it out first on some scratch paper. Make sure that they roll the paper around the tube first and mark in pencil where they should not be drawing so that all of their name will show on the paper and not wrapped around the tube. After sketching it out in light pencil on the copy paper ask them to go back and use markers or colored pencils to color in the designs. After the name has been completed, then glue or tape the paper to the paper towel tubes.

Reflection/Evaluation

After completing the scroll continue the discussion with the following:

While Joseph was in prison, how do you think he felt towards his brothers?

While in prison, how hard must it have been to keep faith in God?

Do you ever feel like things aren't going so well, and maybe God has forgotten you?

What did the Pharaoh dream? Did he understand what he had dreamt?

How did he discover the true meaning of his dreams?

What did Joseph tell the Pharaoh that the dreams meant?

What did the Pharaoh do after learning the meaning of his dreams?

How did God signal to Joseph, even while in prison, that he was still on Joseph's side?

Students are to copy the memory verse into their journals. They are to write an answer to the following question. If they are unable to write an answer they may illustrate one.

We know that God loves you and is always working for good in your life. How has God helped you through a difficult time? What can you do if sometime you seem to be out of tune with God?

Lord's Prayer

