Date – November 7, 2021

Scripture/Bible Story/Theme

The Promised Land – Number 13, Deuteronomy 31, 34 The Promised Land Following God's Plan

Children's Illustrated Bible – p.p. 90-91

Workshop Name

Map of Israel - Tribes

Opening Prayer

Dear Lord,

Our lessons today will show us the great faith Joshua had in your plan. May we also have faith in following your plan in our lives. Amen

Memory Verse

Be strong in the Lord and in His mighty power. Ephesians 6:10

Objectives

1. Connect this story of the Israelites wandering in the wilderness to the story of the Exodus from Egypt.

2. Know who Joshua is and that he was chosen by God to be the leader of the Israelites after Moses.

- 3. Know the story of the fall of Jericho.
- 4. Know that God fights our battles for us.
- 5. Know that God asks us to be obedient servants and to do what is right.
- 6. Know the geography of the land where the Bible story takes place.

Supplies

Copies of a map of Israel during Joshua's time. On the same sheet of paper is a blank map of Israel that they will use to label and color in with the names of the 12 tribes of Israel. Colored makers or colored pencils.

Activity

You will want to use the Children's Illustrated Bible p.p. 88-89 for additional background information about the tribes of Israel and life in The Promised Land. Note, that the map I have made copies of for the students to label is a little different than the map on p. 89.

Before completing the map use the following for discussion.

How long had the children of Israel wandered in the wilderness?

How did Moses prepare for his own death?

What was the Ark of the Covenant? What was kept in the Ark?

Who was Joshua? He was the man God chose to lead the Israelites into the Promised Land.

What was the Promised Land? It was the land God had promised to Abraham, Isaac and Jacob, and it was called Canaan.

How did Joshua show faith in God in this story? He lead the people across the Jordan River in the way God commanded, and he lead the people in God's for the people to settle in Canaan.

Pass out the copies of the map of Israel during Joshua's time. Make sure the children understand that the names of the tribes are in the all capitals/bolded print. The names of the major cities are not in all capitals and are next to the circles. This is an important difference in reading the map. Then ask the students to use different colors to color in the areas on their blank map to show the area outlined for the tribes. The 12 tribes on the map are as follows:

The names of the tribes are also on the bottom of the sheet they are copying.

Simon Judah Reuben Dan Ephraim Gad Manasseh Issachar Zebulun Asher Naphtali Manasseh

Reflection/Evaluation

The students are to copy the memory verse into their journals. They are to write an answer to the following question. If they are unable to write an answer they may illustrate one.

What is one way you can show faith and obedience to God at home or at school?

Lord's Prayer