

**Date – November 14, 2021**

**Scripture/Bible Story/Theme**

Joshua 2  
Rahab and the Spies  
Joshua 3-6  
The Battle of Jericho  
Following God's Plan

Children's Illustrated Bible – p.p.92-93, 94-95

**Workshop Name**

**Walls of Jericho Drama and Readers' Theater**

**Opening Prayer**

Dear Lord,  
Thank you Lord for teaching us about the Battle of Jericho and the trust Joshua had in God's plan. Help us too in understanding God's plan for us. Amen

**Memory Verse**

Be strong in the Lord and in His mighty power. Ephesians 6:10

**Objectives**

1. Connect this story of the Israelites wandering in the wilderness to the story of the Exodus from Egypt **making use of the timeline on the classroom wall.**
2. Know who Joshua is and that he was chosen by God to be the leader of the Israelites after Moses.
3. Know the story of the fall of Jericho.
4. Know that God fights our battles for us.
5. Know that God asks us to be obedient servants and to do what is right.

**Supplies**

**Copies of the script are in this lesson plan.**

Large piece of cloth or beach towel  
Lunch size paper bags  
Newspaper for stuffing the paper bags  
Party horns for the priests  
Cardboard bricks

**Activity**

The students are to fill multiple lunch size bags with newspaper. Then place the bags on the piece of cloth or beach towel. That piece of cloth will then be carried around during the drama. **At the end of the readers' theater the cloth/towel will be thrown into the air and therefore tumble the bags and bricks of the walls of Jericho.**

## **The Battle of Jericho**

Characters:

The Lord

Joshua

Narrator

Commander

Priests

Carriers of the piece of cloth/towel

### **ACT 1**

NARRATOR: As Joshua approaches the city of Jericho, he sees a man standing with a sword.

JOSHUA: Are you friend or Foe?

COMMANDER: Neither one, I'm commander of the LORD's army

NARRATOR: Joshua follows with his face to the ground in worship.

JOSHUA: What do you want your servant to do?

COMMANDER: Take off your sandals for this is holy ground.

### **NOTES:**

HAVE THE STUDENTS PLACE THEIR PAPER BAGS AND BLOCKS ON THE PIECE OF CLOTH.

HAVE SOME STUDENTS CARRY THE CLOTH WITH THE PAPER BAGS AND BLOCKS AROUND THE CLASSROOM.

### **Act 2**

NARRATOR: The gates of Jericho are tightly shut because people were afraid of the Israelites

LORD (to Joshua): I have given you Jericho, its kings and all its mighty warriors.

Your entire army is to march around the city once a day for six days.

On the seventh day, you are to march around the city seven times, with the priests blowing their horns.

After the priests give one loud blast, have the people shout.

JOSHUA (calling the priests together): Take up the Ark of the Covenant and assign the priests to

walk in front of it, each carrying a horn.

JOSHUA (to all the people): March around the city and the armed men will lead the way in front of the Ark of the Covenant of the LORD.

NARRATOR: After Joshua spoke to the people, the seven priests with ram's horns, started marching in the presence of the LORD, blowing horns as they marched. The priests followed behind carrying the Ark of the LORD's covenant. Armed men marched both in front of the priests and behind the Ark, while the priest keep blowing their horns.

**NOTE: HAVE THE STUDENTS BE THE PRIESTS MARCH FRONT AND BACK OF THE ARK. HAVE THEM BLOW THEIR PARTY HORNS.**

JOSHUA (to the people): Do not shout, do not even talk. Not a single word from any of you until I tell you to shout, then Shout.

NARRATOR: So the Ark of the Covenant was carried around the city once that day and everyone returned to spend the night in camp. Joshua got up early the next morning, and the priests again carried the Ark of the LORD. The seven priests with the rams' horns marched in front of the Ark of the LORD, blowing their horns. Armed guards marched both in front of the priests with the horns and behind the Ark of the LORD. All this time the priests were sounding their horns. On the second day they marched around the city once and returned to the camp. They followed this pattern for six days.

**NOTES:**

**HAVE STUDENTS MARCH AROUND THE CLASSROOM REPEATING WHAT THEY DID ABOVE. HAVE THEM BLOW THEIR PARTY HORNS.**

### **Act 3**

NARRATOR: On the seventh day the Israelites got up at dawn and marched around the city as they had done before. But this time they went around the city seven times. The seventh time around, as the priests sounded the long blast on their horns

**NOTES:**

**HAVE STUDENTS MARCH AROUND THE CLASSROOM SEVEN TIMES REPEATING WHAT THEY DID ABOVE. HAVE THEM BLOW THEIR PARTY HORNS.**

JOSHUA: (to everyone) Shout! For the LORD has given you the city!

**NOTE: HAVE THE STUDENTS SHOUT - THE LORD HAS GIVEN YOU THE CITY!**

**NOW IS THE TIME FOR THE PIECE OF CLOTH/TOWEL WITH THE PAPER BAGS AND BRICKS TO BE FLAPPED INTO THE AIR TO RESEMBLE THE WALLS OF THE CITY OF JERICHO.**

### **Reflection/Evaluation**

Use the following for discussion after the drama.

What is one example of obedience in this story? Joshua and the people obeyed God's plan for crossing the river on dry land, and they also obeyed God's plan to conquer Jericho by marching. They also did not take riches for themselves out of Jericho when they conquered the city.

What do you think the Israelites shouted before the walls tumbled?

Do you think the walls would have fallen if they had not followed the instructions?

Are we, as Christians, asked to do some things that don't make sense to the rest of the world?

The students are to copy the memory verse into their journals. They are to write an answer to the following question. If they are unable to write a response they may illustrate one.

Have you ever been asked to do something that seemed silly or pointless but turned out to be a good thing to do? How did God help you do that good thing?

### **Lord's Prayer**

