

Date – October 17, 2021

Scripture/Bible Story/Theme

Joseph – Genesis 42
Joseph the Governor
God has a plan and is always with us

Children’s Illustrated Bible – p.p. 62-63 – They read these pages last week, but it will need a review today.

As a quick review the Joseph Story in a nutshell:

Genesis 37 begins Joseph’s story and ends in chapter 50.

He was Jacob’s (Israel’s) favorite son from a family of 12 sons and 1 daughter. Jacob gave Joseph a special robe as a sign of favoritism. Joseph’s brothers were envious of him and plotted a story to tell Jacob that Joseph had died. They returned the coat, bloodied to ‘prove it’. His brothers sold Joseph meanwhile, into slavery to Potiphar.

Despite all of these tragic events, God blessed Joseph. Joseph eventually found favor by Pharaoh, the king of Egypt. Pharaoh made Joseph a ruler.

After a terrible famine in Egypt, Joseph brothers came to Joseph for help. He forgave them and through God’s plan, Joseph’s family reconciled.

Workshop Name

Joseph Timeline/Stepping Stones

Opening Prayer

Dear God,

Thank you, God, for all our blessings. Take envy away and make us happy for others. Amen.

Memory Verse

We know that God is always at work for the good of everyone who loves him. Romans 8:28a

Objectives

1. The story of Joseph is found in the first book of the Old Testament, Genesis.
2. Retell the story in their own words – identifying story characters and their feelings.
3. Analyze how jealousy erupted in Joseph’s family and led to the brother’s selling Joseph into slavery.
4. Discover that when they face difficulties that God is with them in all situations.
5. Learn these key words: jealousy, envy, relationship, favoritism

6. Learn that showing favoritism can cause hurt relationships.
7. God loves everyone and is with us no matter what we do.
8. God's plans helped Joseph and his brothers to be family again later.
9. Recognize that in our lives God's activity may be hidden. We may not always see it, but he does have a plan for each of us.

Supplies

Each student will receive a stack of these stepping stones already copied and cut.

Markers in the following colors to share, blue, green, red, yellow and purple.

Activity

Discuss with the students that we all have important milestones in our lives. Ask them what are some of the important events or happenings that have occurred in their lives?

Some things children may mention:

- Birthday
- Being named
- Baptism
- Being given responsibilities at home/school
- Learning a new skill such riding a bike, swinging etc.
- Starting school, moving
- Having a new brother or sister

The plan is to have the stepping stones already copied on the card stock paper. The students are first to color the stepping stones with the appropriate colors. I picked the following;

Blue – peace and contentment

Green – faith

Red – love

Yellow – courage

Purple – envy, jealousy

See if the students can select the appropriate colors for the stepping stones and then color them. After they have finished coloring ask them to put the events into the correct order. Please ask them to show them to you so that you can verify the correct sequence.

Blue – Shepherd

Green – Servant, jail

Red – ruler, brother's visit

Yellow – dream reader

Purple – receiving coat, family bowing down to him

Stepping Stones in Joseph's Life

Shepherd: Joseph was a shepherd like his brothers.

Coat of Many Colors: Joseph received a very colorful coat which made his brothers mad.

Dreams: Joseph had dreams of his family bowing down to him.

Slavery: Joseph was sold to a merchant and taken to Egypt.

Servant: Joseph worked hard and pleased his master.

Jail: Joseph was thrown into jail because the Egyptian's wife lied.

Dream Reader: Joseph is called to interpret Pharaoh's dreams.

Ruler of Egypt: Joseph is made 2nd in charge of all of Egypt and saves the land from famine.

Brother's Visit: Joseph's
brother come and buy wheat
from Joseph.

Reflection/Evaluation –

After completing the activity use the following for discussion.

How do we know that God was with Joseph during all the events of his life? How do you see God at work in Joseph's life? Why was it important for Joseph to become the second in command in Egypt? What was he able to do in that position?

Remind them that God promises to be with us every step we take in life. We can be faithful to God in each step we take by looking to Jesus for an example and by praying for guidance/help so we can become the person God wants us to be.

The students are to copy the memory verse into their journals. The students are to write an answer to the following question. If they are unable to write one they may illustrate one.

What is God leading you to do in life? How does he help you? How can you get help from God?

Lord's Prayer

